Welcome to the special COVID-19 issue of CONNECTION, which highlights the efforts and contributions of ZJU community in face of the epidemic. As a group, they are heroes in harm’s way, givers and doers who respond swiftly to the need of our city, our country and the world. When you read their stories, you'll recognize the strength and solidarity that define all ZJUers.

ZJU community has demonstrated its courage and resilience in the battle against the novel coronavirus. At this time, let us all come together to protect ourselves and our loved ones, keep all those who are at the front lines in our prayers and pass on our gratitude to those who have joined and contributed to the fight against the virus. Together, we will weather this crisis.

LI Min, Editor-in-Chief
Director, Office of Global Engagement
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ZJU community has taken on the responsibility to join the concerted efforts against the spread of the virus. Drawing upon ZJU's strengths, our faculty and staff has been contributing valuable expertises and opinions during this difficult period.
One of the heroes in harm's way: Li Lanjuan

During the outbreak of the epidemic, two names - Zhong Nanshan and Li Lanjuan - have left an indelible impression on the Chinese people. Let’s follow recent steps of Li Lanjuan, a member of the Chinese Academy of Engineering, also a Professor and Chief Physician at Zhejiang University.

**January 22**
Li arrived in Wuhan and proposed that the central government should impose a lockdown in Wuhan after learning about the spread of the epidemic.

**January 23**
Wuhan was officially placed under lockdown. Li said: “The purpose of this lockdown is to rigorously contain the further spread of the epidemic.”

**February 1**
Li and her emergency medical team from Shulan Hospital were geared up for their aid to Wuhan. She said, “we can bring our experience to Wuhan and we hope that critically ill patients can be treated in a timely manner.”

**February 2**
At 4:40 a.m., the team led by Li Lanjuan arrived in Wuhan. They went directly to Renmin Hospital of Wuhan University to start their work after putting down their luggage.

**February 4**
Li released the major research finding from her team that “abidol and darunavir can effectively inhibit the novel coronavirus.”

**February 7**
The research team led by Li Lanjuan isolated three virus strains in stools, laying a solid foundation for the development of a vaccine. Later, they found two drugs that could effectively inhibit the coronavirus. She urged people to strengthen public health management and sewage treatment, wash hands frequently and eat cooked food.

**February 12**
The Li’s artificial liver system reduced the fatality rate of critical patients, many of whom have been rescued and transferred out of the critical care ward.

**February 15**
Li conducted a remote examination for two COVID-19 patients in Dongguan City, Guangdong Province and formulated an accurate treatment plan. “I’m very willing to share the effective therapeutic method with everyone and I hope that more patients will be discharged as soon as possible,” she said.

**February 20**
At 8:30 a.m., Li arrived at the Command Center of the National Medical Team in Renmin Hospital of Wuhan University on time and started her work as usual. “The most important thing is to race against time,” she said.
ZJU medics answered the call from Wuhan

On the morning of Valentine’s day, 115 doctors, 320 nurses and 18 supporting staff from the First Affiliated Hospital, the Second Affiliated Hospital and the Sir Run Run Shaw Hospital affiliated with Zhejiang University assembled at the Provincial Great Hall of the People and were ready for departure to Wuhan City. Over there they will be taking over intensive care units (ICUs) and lending a hand in local stressed medical system.

This urgent call for assembly was sent to all the staff on the early morning of Feb. 13, leaving limited time for preparation. They only grabbed some clothes from home and kissed goodbye to their loved ones. “Mom is on the way to fight the beast and will be back to you soon”, ICU nurse from the second affiliated hospital Wu Xia told her 3-year-old son. TU Yuqin from the Sir Run Run Shaw Hospital comforted her mom that she will take good care of herself and took some dirt from Hangzhou to Wuhan.

Before this team is dispatched, they all complete a routine——cutting hair short as they will be busy with patients and wear the medical protective clothing. DING Qingqing from the first affiliated hospital gave up her waist-long hair with tears but decisive mind to join in the fight against the novel coronavirus epidemic. So did Groom-to-be LIU Jinbang who cancelled the wedding in the March.

With utmost respect and heartfelt gratitude, University leaders saw off the team. “At present, Hubei province is having the most arduous and precarious times…I believe you will accomplish this mission superbly by bringing into full play the spirit of seeking truth and your remarkable medical expertise…The Hospital and the University will provide the full backing,” Party Secretary REN Shaobo said to doctors and nurses in the Second Affiliated Hospital.

“Life is of paramount importance and we have no time to lose in the battle against the epidemic…On the front line, you should carry forward your daring and responsible spirit and treat patients scientifically and accurately…I believe that you will be a competent team capable of fighting tough battles and I look forward to your triumph,” President WU Zhaohui pointed out at the First Affiliated Hospital.

“In the past 20 days, the first batch of medical staff from the Sir Run Run Shaw Hospital has made impressive achievements in their medical assistance mission. Today, another 142 doctors and nurses will be dispatched to support Wuhan. We are firmly convinced that with our concerted efforts, we will win this battle against this novel coronavirus. Meanwhile, I urge every warrior here to protect yourself,” said Vice President ZHOU Tianhua at the Sir Run Run Shaw Hospital.

Up to date, a total of 1689 medics are currently fighting in Wuhan and let’s look forward to their safe return.
With CoViD-19 disrupting lives across China, we see how the country’s technology engine has stepped in with innovative solutions. The ubiquitous online shopping and WeChat social platform continue to thrive and are now joined by apps like a real-time virus tracker and the Alipay safety code system.

We have also seen a massive pivot towards online education as a solution to ensure continuity of study for millions of students who are effectively in quarantine. Alibaba’s DingTalk platform is widely used for synchronous teaching, individual educational providers such as VIPKID and TAL Education are making their courses available to students and the Ministry of Education launched a national internet cloud classroom on 17 February. We see a sudden convergence of national and institutional policy, combining with the existence of homegrown EdTech, which has accelerated online adoption to numbers approaching 100% in the matter of 1 month.

Zhejiang University (ZJU), one of the country’s leading public institutions with enrollment of over 54,000 students, is opening its Spring semester according to plan—with all classes being offered digitally. ZJU launched its own online platform in August 2016 and now houses 5,826 courses for its students. In a period of one month, the number of registered students on the platform moved from 68,381 to 85,192, with 25,925 video views. ZJU is planning to massively expand its use of online courses over the next several months.
Distance learning has long roots in higher education, dating back to the correspondence courses of the 19th century. As communication technology advanced through the 20th century, connectivity became a source of competitive advantage and differentiation. ITESM, headquartered in Monterrey Mexico, became the first university in Latin America connected to the internet in 1989, leveraging technology to create a Virtual University delivering courses simultaneously across more than 30 campuses. With the continued evolution of technology and technology-enabled learning, the internet and open-source learning created the context for scale. MOOCs became popularized in 2012 with the emergence of structured providers including Coursera, EdX and Udacity. In the United States today, 30% of all graduate students study online and it is estimated that 33% of all higher education students will take at least one online course.

The global e-learning market is expected to double by 2025, reaching USD $331 billion. Growth in the market is coming from adoption of EdTech within individual institutions, credit recognition for MOOCs and increasing collaboration between degree-granting institutions and MOOC/online providers. Despite increasing criticism, Online Program Managers (OPMs) remain an attractive solution for institutions to transition online. Wiley, Moodle and 2U have impressive academic client lists—the latest is the announcement of the 2U and LSE launch of 6 new undergraduate online degree programs. And e-learning is seen as a driver of SDG 4, driving inclusiveness and lifelong learning.

China is no stranger to online learning, with an estimated 200 million people enrolled in MOOCS, in 12,500 courses. The China e-learning market was, before CoViD-19, expected to grow by 25% this year.

What is fueling the growth of e-learning in China? It does not appear to be an issue related to access. China is the largest higher education market in the world, having enrolled 45 million students in 2018 and considered to have achieved universal participation. The number of graduates in China is projected to continue growing up to 300% by 2030. China’s top 3 universities all appear prominently in international rankings, a trend which is expected to accelerate as institutions continue to internationalize.

The answer to China’s e-learning market growth may lay in the learning experience itself. Traditional pedagogy in China is based on passive learning and is typically delivered in large lecture halls with little interaction and lots of memorization. But like in many other societies, student generations in China are very comfortable with technology and with on-demand services, creating expectations for individual attention and autonomy that are not met in traditional high-volume education structures. E-learning represents an opportunity for students to have more personal learning experiences and to choose the subjects they wish to study. Platforms like XuetangX, CNMOOC and IMOOC make a variety of courses available to the public in China. At the same time EdTech has brought improved learning outcomes through the integration of AI and adaptive learning. Arguably, this technological shift is leading not only to greater choice of learning but to improved results.

In addition to learner demand the skills gap is alive and well in China, partially due to the slow rate of change in Chinese universities. While access, as we have seen previously, is not an issue, the relevance of learning for job skills is increasingly questioned. With this in mind, learners are looking to e-learning as a means to fill the gap. Technical skills, such as computer coding, data analytics and digital marketing, are increasingly in demand by employers, but have not become prevalent in non-science domains. Again, learners are turning to e-learning and non-academic bootcamps to fill this space with providers like Le Wagon, 5Win and Uplooking. MOOCs present an attractive menu of topics and skills for the individual to develop skills and insights that are in demand by employers and are seen as necessary tools to succeed.

While the e-learning market has grown in China, it has not reached its potential. Higher education is highly regulated in China, both in terms of institutional autonomy and degree requirements. As of today, there have not been any online degree programs in China and accepting online credit towards degrees is a gray zone. Because e-learning remains disconnected from higher education and degree pathways the perception of its value and impact is adversely affected, which has perhaps had an impact on adoption.

So, the question today is, what will happen when things go back to normal and students are once again fully back on campus? Will this be a way forward for e-learning, an opportunity to demonstrate its impact and potential, or will we fall back to the comfort of traditional models and historic educational policy?

China has a great opportunity to expand its e-learning footprint. There is market, scale and technological advantage. The CoViD-19 experience demonstrates, unfortunately in this case, how technology can provide solutions to crisis. It is the moment to allow innovation in education to flourish—learners across the country will benefit, as will academic institutions and the communities we serve. Over this decade we have seen China assume leadership in FinTech—let’s see if the next decade will be Chinese leadership in EdTech.
How can China win this uphill battle from the perspective of governance? The decision of the Central Committee is crystal clear: adopting a targeted approach to implementing policies at the county level. Specifically, we should also take into account a series of measures as follows.

First, provincial or district governments can increase institutional supply and grant greater autonomy to grassroots government.

Second, provincial or district governments can work together with epidemiologists, public health experts and representatives of industrial associations or chambers of commerce to formulate scientific guidelines regarding the specific conditions for work resumption in businesses, thus assisting grassroots governments in supervising and standardizing relevant procedures. It can thus rectify the situation where the conditions for giving the seal of approval concerning work resumption to enterprises are too abstract and lacking in operability.

Third, in addition to authorization and guidance, high-level governments must also draw boundaries and set the bottom line for the behavior of grassroots governments. Meanwhile, social forces should be encouraged to participate. Competent authorities in various industries can call on industrial associations and chambers of commerce to assist in collecting information and other demands of market entities and to submit policy needs, thereby providing social forces with great scope for playing their greater role in mediating between the government and market entities.

How to promote governance competencies during the outbreak of COVID-19?

[The outbreak of novel coronavirus has had a widespread impact on Chinese society. ZJU scholars have contributed their expertise and knowledge to this fierce battle. They have submitted more than 20 reports to departments at various levels and published over 40 editorial articles in social media. Followings are some of their valuable ideas on how to improve governance competencies in this critical period.]

YU Jianxing
Dean of the School of Public Affairs and Director of the Academy of Social Governance
First, we must bring into full play the role of governance entities. In addition to the Party and the government, it is also essential to achieve a synergy among diverse social governance entities, such as associations, communities, business organizations and individuals to form a complementary and interconnected governance system in this network era.

Second, we must establish a sensible governance mechanism. Government emergency departments should establish a specific governance system for various types of governance bodies. After the outbreak of an emergency, they can mobilize various governance bodies immediately in response to epidemic risks.

Third, we must stress information interaction. We should break this “information isolated island” and use big data to monitor the movement of people so as to provide support for the effective prevention and control of the epidemic.

Fourth, we must solve the problem of governance accountability. It is crucial to clarify governance entities and objects as well as their relationship. The central government, local governments, and particularly grassroots organizations ought to assume corresponding responsibilities. Moreover, the role of markets in social governance can also be explored.

Food supply may not be serious in the short term. So far, food supply has been sufficient and the market has been fundamentally stable. However, the poultry industry has been adversely affected and the situation may well deteriorate if no further action is taken. If food processing enterprises cannot resume production as soon as possible, the operation of the supply chain in the agricultural food system will be considerably affected. The ongoing epidemic will exert a debilitating impact on such crops such as grain, cotton, oil, and sugar. If the epidemic disrupts domestic and international trade, it may well trigger panic in the food market. Here are some of my suggestions:

· Continue to monitor food prices in a close and timely manner and strengthen market supervision, especially in Hubei Province and its neighboring provinces.
· Ensure the smooth operation of regional agricultural production and logistics in the food supply chain.
· Formulate agricultural support policies and enhance support for production entities.
· Ensure the smooth flow of trade channels and make full use of the international market to stabilize food supply and demand.
· Protect vulnerable groups and provide employment services for migrant workers.
· Regulate the wild food market and cut off the source of zoonotic diseases.
As an important part of the community, ZJU alumni across the globe and alumni enterprises have responded quickly and joined hand in this fight in various manners, including establishment of fund, allocation of medical supplies and direct donation.
On January 29, Zhejiang University announced the establishment of the Zhejiang University Fund for Prevention and Control of Viral Infectious Diseases with a scale of 100 million Yuan. This special fund was set up in conjunction with Shanghai Xunmeng Information Technology Co., Ltd. (www.pinduoduo.com), which is founded by HUANG Zheng from the class of '02. Meanwhile, the Fund Administrative Committee and the Expert Committee were also set up to take charge of the follow-up management of the Fund and the use of capital.

This fund will be earmarked for the prevention and treatment of viral infections and respiratory infectious diseases, particularly for the support and scientific research of the novel coronavirus epidemic, including the allocation of medical materials to hospitals in areas plagued by this severe epidemic, the awards to medical personnel who have made outstanding contributions, and research into the prevention and control of viral infections and critical illnesses.

In addition, a special fund for emergency research programs regarding major scientific questions about the 2019-nCoV epidemic was also set up by Pingduoduo with the University, including epidemiological big data, prevention approaches, psychological intervention for patients, key pathogenic mechanisms, diagnostic and testing technology, clinical prevention and treatment as well as pharmaceutical R&D.
Alumni community mobilized in the battle against COVID-19

USA

ZJU alumni chapters in Washington, California, Arizona, Boston, Chicago, Indianapolis and Detroit, have donated over 105,000 medical supplies (worth $108,000) such as protective clothing, masks and goggles, to frontline doctors in Zhejiang-based hospitals in seven batches.

Australia

over 200 ZJU alumni in Australia have donated $60,000. Some were used to purchased medical supplies for some Wuhan- and Hangzhou-based hospitals desperately in need. Part of the donation has been transferred to the ZJU Fund for Prevention and Control of Viral Infectious Diseases.

UK

A fund raising campaign was launched for the battle against the novel coronavirus epidemic on January 29. several batches of medical supplies have been sent to Hubei and Zhejiang provinces.
**Malaysia**

The ZJU Alumni Chapter in Malaysia host a donation campaign for the ZJU Fund for Prevention and Control of Viral Infectious Diseases; purchase medical materials locally, which were then donated to Zhejiang University. 790 protective clothing and 4000 masks were sent to Wuhan.

**Japan**

10,000 masks were donated to the Fourth Affiliated Hospital of Zhejiang University.

**China**

The ZJU Alumni Chapter in Hubei delivered protective clothing, masks, medical gloves, goggles and disinfectants to Wuhan, Huanggang and other cities in Hubei Province.

The ZJU Alumni Chapter in Guangzhou donated 182,727 CNY to ZJU Fund for Prevention and Control of Viral Infectious Diseases.

The ZJU Alumni Chapter in Shenzhen 50,000 CNY respectively to the ZJU Fund for Prevention and Control of Viral Infectious Diseases.

The ZJU Alumni Chapter in Jiaxing also offered free online multi-language translation services in the process of purchasing medical materials, in addition to donation of money and medical supplies.
Zhejiang Dahua Technology Co. Ltd., chaired by FU Liquan (an EMBA student in 2005 at Zhejiang University), donated 5 million yuan in cash and 5 million Yuan worth of scarce supplies to Wuhan Charity Federation on January 25. Meanwhile, it set up a special emergency team and proposed a thermal imaging solution to measure body temperatures, which lent vigorous support to more accurate temperature measurement in major locations, such as airports, railway stations, bus stations, ferryboat ports, hospitals, schools, enterprises and stores.

On January 28, Kuka Home, chaired by GU Jiangsheng (a member of the Class of ’97 in physical education) donated 1 million Yuan to Huanggang City, Hubei Province. On February 1, it donated 500,000 Yuan to Tiantai Red Cross in Zhejiang Province. On February 3, it donated 300,000 Yuan and 200,000 Yuan to Shenzhou City in Hebei Province and Jiaxing City in Zhejiang Province, respectively. Kuka Home also collected medical supplies spontaneously. On January 30, it purchased 1 million pairs of medical gloves to Huanggang City, Hubei Province. Meanwhile, it is also preparing the delivery of masks, goggles and protective clothing made in Germany.

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On the evening of February 3, Kuka Home announced that as of February 10, 2020, the headquarters would cover the domestic expenditures for mainline logistics freight for dealers from factories to warehouses throughout the year.

Chaired by CHEN Zongnian (a member of the Class of ’06 in management at Zhejiang University), Hikvision allocated 40 thermometers to support Wuhan on January 23 after knowing that Hubei was in dire need of infrared thermometer. In a mere five days, approximately 1,000 sets of devices for video acquisition and analysis and infrared temperature measurement were installed in Wuhan No. 7 Hospital to assist in high-precision temperature screening, thereby building the first defense line in the fight against the epidemic. On January 31, Hikvision also donated 350,000 masks.

Hikvision and Central China Television (CCTV) co-launched a smash-hit Slow TV broadcasting program—The Forefront of the Battle Against the Epidemic. The construction progress of Huoshenshan Hospital and Leishenshan Hospital was on air for netizens. Meanwhile, Hikvision also provided 10,000 free open classes for primary and middle schools.
The safety and health of our students and faculty is of great importance to the University. With that in mind, at this critical moment in combating the COVID-19, ZJU made some crucial decisions regarding learning and teaching in the Spring and Summer Quarters of the 2019-2020 academic year. All the measures are taken to minimize the disruption to education due to the epidemic.
Despite of the epidemic, all the courses in the Spring Quarter started on February 24 as previously scheduled. What’s different from normal semester is that these classes are conducted online. Regular classroom teaching will return to normal after students come back. However, the time for students to return to school is subject to further notice. Online teaching is primarily carried out on the platform of “Learning@ZJU（学在浙大）” and “DingTalk for Zhejiang University”, two recommended live streaming Apps.

Underpinned by the discipline excellence on information science and technology, ZJU online classes include not only lectures and discussions but also off-campus experiments. With determination, ZJUers always keep pursuing knowledge no matter where the learning task takes place.

What ZJUers feel about online learning?

On Feb 24, more than 40,000 ZJU students experienced a unique first day of new semester. 774 undergraduate classes and 185 graduate classes were online at the same time. Most of them are live streaming, in addition to some previously recorded or MOOC classes.

An outpouring of comments from ZJU students were shared in various online platforms. They show the spirit of resolve and resiliency that unites all the ZJUers.
Through this experience (remote classes), I have a deeper understanding on how technology revolutionizes education. No matter where teaching takes place, people are always the center of the education. I really like the functions of 'DingTalk for ZJU' to initiate discussions between students.

LI YUFEI
Undergraduate, School of International Studies

One advantage (of online teaching) is that the live broadcast has playback, students can repeatedly watch it to understand what they do not grasp.

CHE ZIYUAN
Undergraduate, College of Agriculture and Biotechnology

One of the biggest benefits of having an online course is that you could choose anytime to finish the class... I could speed up the video thus saving time for those important and difficult problems.

TU SHAOXUAN
Undergraduate, School of Earth Sciences

The class was great besides that there are some minor problems with the app like in the conference mode we weren’t able to hear the professor clearly and in lecture mode some of us weren’t able to talk because of the issues in app.

Khan Sher Ali
Graduate, Guanghua Law School
Since the outbreak of COVID-19, a rapid flow of information spreads at breakneck speed across borders through news channels, radio stations as well as multiple social media platforms, which makes it difficult to identify which one is the most reliable or accurate. The fear of misinformation is ever-present in the ZJU community. The University has been proactive in putting into place an outbreak and risk communications efforts to update information about coronavirus, address concerns, and combat misinformation.

Thousands of emails have been exchanged between Global Engagement Office and partner universities to answer questions about various international programs. News articles produced around the latest development of the epidemic, including information from WHO, national and regional CDC, and other sources that have access to the latest research on outbreaks, were distributed through multiple communication channels. Short videos from the School of Public Health on social media provided public health advisory notices to the public.

To quell people’s fear of the unknown and address problems concerning the psychological health, counselling office of the University opened hotline to mitigate anxiety, confusion and negative emotions. In this special period, the University remains vigilant for mental health in the community and inoculating the public against misinformation.
Over the past few weeks, our partners across the globe have been closely following the situation of the COVID-19 outbreak. Messages of support flooded in for the University and China—from presidents of overseas universities, chairs of international organizations to coordinators of international exchange programs. We are so thankful for all the kind notes of encouragement and support.
International students lending a hand against the epidemic

After the epidemic broke out, he was very moved to see his mentor and doctors and friends immediately joined the fight against the virus. When he knew that masks became scarce medical supplies, he immediately contacted his parents and brothers in Australia and hoped that they could purchase and send medical surgical masks and protective masks to China. His family was very supportive of his idea. After several

After receiving the masks, MAHER first donated them to several hospitals, including Sir Run Run Shaw Hospital of Zhejiang University, Zhejiang People's Hospital, and Ningbo Second Hospital. He hoped that the doctors in the hospitals could better participate in the battle against disease and save more people. The other part is sent to the International College.

"After studying at Zhejiang University, my two mentors, Cai Xiujun, president of Sir Run Run Shaw Hospital and Mu Yiping, director of Sir Run Run Shaw Hospital, helped me a lot. The teachers from the International College were very nice to me," MAHER said. "I am glad I can help a little bit. After the epidemic passes, I plan to go to the hospital in Wuhan for a sample test!". During the hard time, his optimism and kindness cheered up the people around him.

MAHER is not the only international student who showed love to us. LYU Jae Min, a Master student from Korea also donated his scholarship to the University fund for the epidemic. As he said, many international students are supporting China in this battle through various ways.

The recent outbreak of COVID-19 has affected teachers and students throughout the University, including international students. Earlier this month, MAHER, a 2017 PhD candidate of ZJU medical school from Syrian came to the Zijingang campus and handed over more than 4,300 masks to the teachers of the International College. Prior to this, he had donated five large boxes of masks to first-line medical staff.
What our fans say

With millions of people across the globe confined to their homes amid the coronavirus outbreak, social media is playing a more important role than ever in disseminating key information — and keeping the world connected in a time of unprecedented isolation. Our fans expressed their concern and affection and support for the University in the virtual space.

**jaytudei** Awesome job Wang Yan, hats off to you all. Prayers, cheering you all on and love from Fiji 🇫🇯 🇨🇳 加油中国 🙌

3周 回复

**nasiruddin_rana** Best efforts ever seen to fight with virus.. Love and respect to all people❤️

3周 回复

**Renata Mengarda**
Assigned to Zhejiang University

7:58 AM

Buongiorno! Vi scrivo da Trento (in Italia) dove abito, ho saputo dai giornali della mia città che ex studenti, ricercatori e professori provenienti anche dalla vostra Università si sono attivati per una grande raccolta di fondi e materiali a favore del Trentino. La sensibilità di queste persone che non hanno dimenticato il luogo dove hanno studiato e dove sono stati in passato mi ha commossa in particolar modo e vorrei che sapeste che siamo molto toccati dalla vostra generosità in questo momento. Vi auguro tutto il bene possibile, siate felici. Come dice la scritta che avete posto sugli scatoloni del materiale: "Siamo onde dello stesso mare, foglie dello stesso albero, fiori dello stesso giardino". Grazie di cuore.
Thanks a lot.. 😊

Great!

Great contribution indeed.

Proud for Zhejiang university

May coronavirus be defeated

Love for the ZJU people. They are making their contributions to this hard time. Hope China will be recover soon and shine like a star 🌟 in the world again. 👍

Respect to Prof. Li Lanjuan of ZJU who has devoted herself to the New Coronavirus Battle with all effort!
Increased confirmed cases across the globe

The new coronavirus disease has been diagnosed in 77 countries/regions, and new outbreaks are worrisome. World Health Organization (WHO) is calling for intensified international cooperation to contain, mitigate and defeat the COVID-19 disease.

According to WHO data on MAR. 4th
Hey, blooming flowers at Zijingang Campus are awaiting you. Look forward to our reunion in this spring of hope.